



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Winter 2013

Course: MATH 046 Section: 003
Instructor: Jacob Richard West

Enrollment: 27
Respondents: 17
Response Rate: 63%

Enrollment: 3893
Respondents: 2870
Response Rate: 74%

Enrollment: 38990
Respondents: 30866
Response Rate: 79%

Questions	Course									Department			Campus			
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	14	2	-	-	-	-	-	1	6.9	0.3	100	6.0	1.3	97	6.1	1.3
2 Is well prepared and clearly organized.	14	2	-	-	-	-	-	1	6.9	0.3	97	6.0	1.4	97	6.1	1.3
3 Thoroughly understands the subject matter.	14	2	-	-	-	-	-	1	6.9	0.3	96	6.2	1.2	97	6.3	1.2
4 Explains the relevancy of the material.	14	2	-	-	-	-	-	1	6.9	0.3	97	6.0	1.3	97	6.1	1.3
5 Clarifies lecture and readings	14	2	-	-	-	-	-	1	6.9	0.3	100	6.0	1.4	97	6.1	1.3
6 Encourages my participation through questions and/or classroom activities.	14	2	-	-	-	-	-	1	6.9	0.3	97	5.9	1.5	97	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	14	2	-	-	-	-	-	1	6.9	0.3	96	6.2	1.3	97	6.1	1.3
8 Uses language appropriate to the level of the course.	14	2	-	-	-	-	-	1	6.9	0.3	96	6.3	1.2	96	6.3	1.2
9 Gives useful feedback on assignments and exams.	13	3	-	-	-	-	-	1	6.8	0.4	96	6.0	1.4	94	6.0	1.4
10 Effectively manages the classroom environment	14	2	-	-	-	-	-	1	6.9	0.3	97	6.1	1.3	97	6.1	1.3
11 Motivates me to do my best.	14	2	-	-	-	-	-	1	6.9	0.3	97	5.8	1.5	97	5.9	1.4
12 Is accessible and helpful during office hours.	14	2	-	-	-	-	-	1	6.9	0.3	96	6.2	1.2	97	6.2	1.2
13 Is approachable - his/her demeanor encourages interaction.	14	2	-	-	-	-	-	1	6.9	0.3	96	6.2	1.3	97	6.2	1.3
14 Respects the role of each student in a diverse environment.	14	2	-	-	-	-	-	1	6.9	0.3	96	6.3	1.2	96	6.3	1.2
15 Encourages and respects diverse perspectives.	14	2	-	-	-	-	-	1	6.9	0.3	95	6.3	1.2	96	6.3	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	14	2	-	-	-	-	-	1	6.9	0.3	96	6.3	1.2	96	6.3	1.2
17 Creates and maintains a tolerant learning environment.	14	2	-	-	-	-	-	1	6.9	0.3	96	6.3	1.2	96	6.3	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	14	2	-	-	-	-	-	1	6.9	0.3	95	6.4	1.2	97	6.3	1.3
19 Overall, is an effective teacher.	14	2	-	-	-	-	-	1	6.9	0.3	97	6.1	1.4	97	6.1	1.3

* The number of N/A is not included in the Mean and S.D. calculation.



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Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Very helpful teacher, and explains concepts very clearly.
- I learned a lot in discussion. The discussion allowed me to add on to my knowledge I learned in lecture. I was also able to clearly understand anything that puzzled me in lecture. The teachings were clear and understandable.
- Looks exactly like DJ Qualls.
- good Ta, knows his shit. Looks and talks like Justin Timberlake in a weird way.
- showed an incredible amount of enthusiasm went above and beyond what i expected went over the class material in a manner that made it easy to understand he was super amiable, makes me want to take more math classes!
- Completely changed my outlook on higher mathematics, and was more than helpful with understanding material, both by re-teaching what was taught in lecture, and by providing alternative solution routes that on multiple occasions made the material more understandable and do-able. Loved this year's math discussion! Thank you Jacob!
- This is the best math TA in the whole school. He is always clear on the material being taught and because I have had him before he always knows how to approach the problems with the students. He makes it easy to understand, and is a great teacher.
- Really clarified everything very well. I was able to understand the material more in discussion than in lecture.
- Learned alot from the TA