



# UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2012

Course: MATH 172 Section: 002  
Instructor: Jacob Richard West

Enrollment: 8  
Respondents: 7  
Response Rate: 88%

Enrollment: 3114  
Respondents: 2328  
Response Rate: 75%

Enrollment: 35122  
Respondents: 28534  
Response Rate: 81%

Questions	Course								Department			Campus				
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	<u>N/A</u>	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in his/her presentations.	6	1	-	-	-	-	-	-	6.9	0.4	100	6.1	1.3	97	6.1	1.3
2 Is well prepared and clearly organized.	6	1	-	-	-	-	-	-	6.9	0.4	97	6.1	1.3	97	6.1	1.3
3 Thoroughly understands the subject matter.	6	1	-	-	-	-	-	-	6.9	0.4	96	6.2	1.2	97	6.2	1.2
4 Explains the relevancy of the material.	6	1	-	-	-	-	-	-	6.9	0.4	96	6.1	1.3	97	6.1	1.3
5 Clarifies lecture and readings	6	1	-	-	-	-	-	-	6.9	0.4	96	6.1	1.3	97	6.1	1.4
6 Encourages my participation through questions and/or classroom activities.	5	2	-	-	-	-	-	-	6.7	0.5	93	6.0	1.4	91	6.1	1.4
7 Creates a classroom atmosphere where I feel free to ask questions.	5	2	-	-	-	-	-	-	6.7	0.5	88	6.2	1.3	91	6.1	1.3
8 Uses language appropriate to the level of the course.	5	2	-	-	-	-	-	-	6.7	0.5	87	6.3	1.1	90	6.2	1.2
9 Gives useful feedback on assignments and exams.	5	1	1	-	-	-	-	-	6.6	0.8	86	6.1	1.4	89	6.0	1.4
10 Effectively manages the classroom environment	5	2	-	-	-	-	-	-	6.7	0.5	89	6.2	1.3	92	6.1	1.3
11 Motivates me to do my best.	4	1	-	-	1	-	-	1	6.2	1.6	71	6.0	1.4	79	5.9	1.4
12 Is accessible and helpful during office hours.	5	1	1	-	-	-	-	-	6.6	0.8	83	6.2	1.2	88	6.2	1.3
13 Is approachable - his/her demeanor encourages interaction.	5	1	1	-	-	-	-	-	6.6	0.8	83	6.2	1.3	89	6.1	1.3
14 Respects the role of each student in a diverse environment.	4	2	-	-	-	-	-	1	6.7	0.5	86	6.3	1.1	90	6.2	1.2
15 Encourages and respects diverse perspectives.	3	1	1	-	-	-	-	2	6.4	0.9	71	6.3	1.1	80	6.3	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	2	1	1	-	-	-	-	3	6.3	1.0	68	6.3	1.1	77	6.2	1.2
17 Creates and maintains a tolerant learning environment.	3	2	-	-	-	-	-	2	6.6	0.5	82	6.3	1.1	87	6.2	1.2
18 Speaks clear, understandable English. (Not applicable in foreign language sections.)	7	-	-	-	-	-	-	-	7.0	0.0	100	6.5	1.0	100	6.3	1.3
19 Overall, is an effective teacher.	6	1	-	-	-	-	-	-	6.9	0.4	96	6.2	1.3	97	6.1	1.3

\* The number of N/A is not included in the Mean and S.D. calculation.



# UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2012

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**Question # 20:** YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Still again the greatest TA I've ever had at UCR.
- The best math TA hands down. I've had him for 3 consecutive quarters and he has been essential to my transition into upper division courses.
- I would not have understood the main ideas and themes from lectures had it not been for Jacob's explanations and elaborations during discussion section. Each week he took the time to go over concepts slowly enough for us to get the gist of them before taking us through some relevant examples before the quiz. Overall, great job!
- Jake is an excellent TA. He was certainly indispensable for what was a very information dense subject that was prone to be frustrating. He has a knack for making clear the thought process needed for the subject, and takes a lot of time and effort to make sure that you're getting what you need. He is very open to questions, and his explanations are unrivaled in their clarity. Perhaps most importantly for this class, Jake revealed the motivation for its importance -- how everything fit together. He really painted the picture we needed to appreciate why we were there and what we were being taught.
- Jacob has been an integral part of my education here at UCR. I've had him as a TA for multiple upper division math classes and each time he has gone above and beyond to help me with the material both during class and during office hours.
- very good TA