## UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2011

Course: MATH 150A Section: 002
Instructor: Jacob Richard West

|  | Course |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions | $\stackrel{7}{\text { High }}$ | $\underline{6}$ | 5 | 4 | $\underline{3}$ |  | $\frac{1}{\text { Low }}$ |  |  |  |
| 1 Provides goals and objectives in his/her presentations. | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 2 Is well prepared and clearly organized. | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 3 Thoroughly understands the subject matter. | 7 | - | - | - | - |  | - | - | 7.0 | 0.0 |
| 4 Explains the relevancy of the material. | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 5 Clarifies lecture and readings | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 6 Encourages my participation through questions and/or classroom activities. | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 7 Creates a classroom atmosphere where I feel free to ask questions. | 6 | 1 | - | - | - | - | - | - | 6.9 | 0.4 |
| 8 Uses language appropriate to the level of the course. | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 9 Gives useful feedback on assignments and exams. | 5 | 2 | - | - | - | - | - | - | 6.7 | 0.5 |
| 10 Effectively manages the classroom environment | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 11 Motivates me to do my best. | 6 | - | 1 | - | - |  | - | - | 6.7 | 0.8 |
| 12 Is accessible and helpful during office hours. | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 13 Is approachable - his/her demeanor encourages interaction. | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 14 Respects the role of each student in a diverse environment. | 6 | 1 | - | - | - | - | - | - | 6.9 | 0.4 |
| 15 Encourages and respects diverse perspectives. | 6 | 1 | - | - | - | - | - | - | 6.9 | 0.4 |
| 16 Appropriately handles sensitive situations and/or inappropriate student comments. | 6 | 1 | - | - | - | - | - | - | 6.9 | 0.4 |
| 17 Creates and maintains a tolerant learning environment. | 6 | 1 | - | - | - |  | - | - | 6.9 | 0.4 |
| 18 Speaks clear, understandable English. (Not applicable in foreign language sections.) | 7 | - | - | - | - | - | - | - | 7.0 | 0.0 |
| 19 Overall, is an effective teacher. | 6 | 1 |  | - | - | - | - | - |  | 0.4 |

Enrollment: 8 Respondents: 7
Response Rate: 88\%

Enrollment: 3830
Respondents: 3077
Response Rate: 80\%

| Department |  |  | Campus |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% tile | Mean | SD | \% tile | Mean | SD |
| 96 | 6.1 | 1.3 | 97 | 6.1 | 1.3 |
| 97 | 6.1 | 1.3 | 97 | 6.1 | 1.3 |
| 100 | 6.3 | 1.2 | 100 | 6.2 | 1.2 |
| 97 | 6.1 | 1.3 | 97 | 6.1 | 1.3 |
| 97 | 6.1 | 1.3 | 97 | 6.1 | 1.4 |
| 97 | 6.0 | 1.4 | 97 | 6.1 | 1.4 |
| 96 | 6.1 | 1.3 | 97 | 6.1 | 1.3 |
| 95 | 6.3 | 1.1 | 97 | 6.2 | 1.2 |
| 89 | 6.0 | 1.4 | 92 | 6.0 | 1.4 |
| 96 | 6.2 | 1.3 | 97 | 6.1 | 1.3 |
| 94 | 5.9 | 1.5 | 92 | 5.9 | 1.5 |
| 96 | 6.2 | 1.2 | 97 | 6.2 | 1.3 |
| 96 | 6.2 | 1.3 | 97 | 6.1 | 1.3 |
| 95 | 6.3 | 1.1 | 97 | 6.2 | 1.2 |
| 95 | 6.3 | 1.2 | 97 | 6.2 | 1.2 |
| 95 | 6.3 | 1.2 | 97 | 6.2 | 1.2 |
| 95 | 6.3 | 1.2 | 97 | 6.2 | 1.2 |
| 100 | 6.5 | 1.1 | 100 | 6.3 | 1.2 |
| 96 | 6.1 | 1.3 | 97 | 6.1 | 1.3 |

Enrollment: 37305
Respondents: 30140
Response Rate: 81\%

Campus

Questions


# UC RIVERSIDE - Student Comments of Instructor, Discussion Courses - Spring 2011 

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Instructor: Jacob Richard West

Question \# 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR TA'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Best TA l've had! So lucky to have him 2 quarters in a row! Very helpful, really helps in my learning and understanding of the material. Amazing! Definitely big contribution in my success in the class.
- Jacob is really adept at being able to translate the material we learn in lecture into a more understandable format, so it is easier to see how the theorems can be applied to real-life problems, which is extremely effective when completing the homework assignments.
- Best TA at UCR
- I loved him. He was extremely knowledgeable about the material, which in my opinion was difficult and he could think quickly when facing a problem. He was also really really nice, and his comment about the math problem being magical is going to stay with me forever. I really enjoyed having him as my TA.

